## Week 2

## Branching \& Looping

Gaddis: Chapters 4 \& 5

CS 5301
Spring 2015
Jill Seaman

## Relational Operators

- relational operators (result is bool):
$==$ Equal to (do not use =)
!= Not equal to
$>$ Greater than
< Less than
$>=$ Greater than or equal to
<= Less than or equal to
- operator precedence:
$* / \%$
+-
$<><=>=$
$==!=$
$=$

| $\begin{aligned} & \text { int } x, y ; \\ & \cdots x<y-10 \ldots \\ & \cdots x+5>=y+10 \ldots \\ & \text { bool t1 }=x>7 ; \\ & \text { bool t2 }=x * 5>=y+10 ; \end{aligned}$ |
| :---: |
|  |  |
|  |  |
|  |  |

## Block or compound statement

- a set of statements inside braces:

```
{ int x; . "Enter a value for x:" << endl;
cin >> x;
```

- This allows us to use multiple statements when by rule only one is allowed.

```
int number;
cin >> number;
cin >> number;
{ number = number
    cout << "0";
}
else
number = (number + 1)/ 2;
    cout << "1";
```

- if expression is true, statement is executed, otherwise statement is skipped


## Nested if/else

- if-else is a statement. It can occur as a branch of another if-else statement.

```
if (testScore < 60)
grade = 'F';
else {
    if (testScore < 70)
        else grade = 'D';
        if (testScore < 80)
        grade = 'C';
        else if (testScore < 90)
            grade = 'B';
            else
            }
        }
```

    This is equivalent to the code on
    the left. It is just formatted differently
    | ```if (testScore < 60) grade = 'F'; else if (testScore < 70) grade = 'D'; else if (testScore < 80) grade = 'C'; else if (testScore < 90) else grade = 'B'; grade = 'A';``` |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |

## Logical Operators

- logical operators (values and results are bool):

| ! not | ! a is true when a is false |
| :---: | :---: |
| \& \& and | $\mathrm{a} \& \& \mathrm{~b}$ is true when both a and b are true |
| II or | $a \\|$ b ${ }^{\text {a }}$ is true when either $a$ or $b$ is true |

- operator precedence:
== !=

```
```

```
! * / % 
```

```
! * / % 
+-
+-
<><=>=
```

<><=>=

```
```

$==$ !=

```
\&\&
II
int \(x=6\);
II
a. \(\mathrm{x}==5 \& \& \mathrm{y}<=3\)
b. \(x>0 \& \& x<10\)
c. \(x==10| | y==10\)
d. \(x==10| | x==11\)
e. \(!(x>0)\)
e. ! \((x>0)\)
f. ! \((x>6| | y==10)\)
- examples T/F?

II

\section*{More assignment statements}
- Compound assignment
\begin{tabular}{|l|l|l|}
\hline operator & usage & equivalent syntax: \\
\hline\(+=\) & \(\mathrm{x}+=\mathrm{e} ;\) & \(\mathrm{x}=\mathrm{x}+\mathrm{e} ;\) \\
\hline\(-=\) & \(\mathrm{x}-=\mathrm{e} ;\) & \(\mathrm{x}=\mathrm{x}-\mathrm{e} ;\) \\
\hline\(*=\) & \(\mathrm{x} *=\mathrm{e} ;\) & \(\mathrm{x}=\mathrm{x} * \mathrm{e} ;\) \\
\hline\(/=\) & \(\mathrm{x} /=\mathrm{e} ;\) & \(\mathrm{x}=\mathrm{x} / \mathrm{e} ;\) \\
\hline
\end{tabular}
- increment, decrement
\begin{tabular}{|l|ll|l|}
\hline Operator & usage & equivalent syntax: \\
\hline++ & \(\mathrm{x}++; \quad++\mathrm{x} ;\) & \(\mathrm{x}=\mathrm{x}+1 ;\) \\
\hline-- & \(\mathrm{x}--\mathrm{F}\) & \(--\mathrm{x} ;\) & \(\mathrm{x}=\mathrm{x}-1 ;\) \\
\hline
\end{tabular}
execution starts at the case labeled with the value of the expression.
if no match, start at default
use break to exit switch (usually at end of statements)
- example: \(\begin{gathered}\text { switch (ch) } \\ \text { case } \\ \text { ' } \mathrm{a}^{\prime} \text { : }\end{gathered}\)
case 'a':
case 'A': cout << "Option A";
break;
case 'b':
case 'B': cout << "Option B"; break;
default: cout << "Invalid choice";
7

\section*{while loops}
- while compound statement (a block: \{statements\})
* if expression is true, statement is executed, repeat
- Example
```

int number;
cout << "Enter a number, 0 when finished: ";
cin << number;
while (number != 0)
{
cout << "You entered " << number << endl;
cout << "Enter the next number: "
cin << number;
cout << "Done" << endl;
Enter a number, 0 when finished: 22
You entered 22
Enter the next number: 5
You entered 5
Enter the J 0
Done

```
- output:

\section*{two kinds of loops}
- conditional loop
* execute as long as a certain condition is true
- count-controlled loop:
* executes a specific number of times
- initialize counter to zero (or other start value).
- test counter to make sure it is less than count.
- update counter during each iteration.


\section*{do-while loops}
- do while:
\begin{tabular}{|l|}
\hline do \\
statement \\
while (expression); \\
\hline
\end{tabular}
statement may be a compound statement (a block: \{statements\})
* equivalent to:
- for:
\[
\begin{aligned}
& \text { for (expr1; expr2; expr3) } \\
& \text { statement }
\end{aligned}
\]

\section*{for loops}
```

expr1;
while (expr2) {
statement
statement
expr3;
expr3;
\}
\}

- Good for implementing count-controlled loops:
pattern: for (initialize; test; update)

```
for (int number = 1; number <= 3; number++)
{
cout << "Student" << number << endl;
}
cout << "Done" << endl;
```


## Keeping a running total (summing)

- Example:

```
int days;
float total = 0.0; //Accumulator
cout << "How many days did you run? ";
cin >> days;
for (int i = 1; i <= days; i++)
{ float miles;
    float miles
    cout << "Enter the miles for day " << i << ": ";
    cin >> miles;
    total = total + miles
}
cout << "Total miles run: " << total << endl;
```


## Nested loops

- When one loop appears in the body of another
- For every iteration of the outer loop, we do all the iterations of the inner loop

```
for (row=1; row<=3; row++) //outer
    for (col=1; col<=3; col++) //inner
        cout << row * col << " ";
}
```


$\begin{aligned} & \text { for (row=1; row } \\ & \left\{\begin{array}{r}\text { for (col=1; } \\ \text { cout } \ll \text { row } \\ \text { cout } \ll\end{array}\right. \\ & \text { \} endl; }\end{aligned}$
Output: $\left.\begin{array}{lll}1 & 2 & 3 \\ 2 & 4 & 6 \\ 3 & 6 & 9\end{array}\right]$
$\begin{aligned} & \text { for (row=1; ro } \\ & \left\{\begin{array}{r}\text { for (col=1; } \\ \text { cout } \ll\end{array}\right. \\ & \text { cout } \ll \text { end }\end{aligned}$
Output: $\left.\begin{array}{llll}1 & 2 & 3 \\ 2 & 4 & 6 \\ 3 & 6 & 9\end{array} \right\rvert\,$


## Sentinel controlled loop

- Use a special value to signify end of the data:

```
float total = 0.0; //Accumulator
float miles
cout << "Enter the miles you ran each day, "
cout << "one number per line.\n"
cout << "Then enter -1 when finished.\n";
cin >> miles;
while (miles != -1
{
    total = total + miles;
    cin >> miles;
}
cout << "Total miles run: " << total << endl;
```

- Sentinel value must NOT be a valid value ${ }_{14}$


## continue and break Statements

- Use break to terminate execution of a loop
- When used in a nested loop, terminates the inner loop only.
- Use continue to go to end of current loop and prepare for next repetition
- while, do-while loops: go immediately to the test, repeat loop if test passes
- for loop: immediately perform update step, then test, then repeat loop if test passes


## Sample Problem 1

- A software company sells a package that retails for $\$ 99$. Quantity discounts are given according to the following table.

| Quantity | Discount |
| :--- | :--- |
| $10-19$ | $20 \%$ |
| $20-49$ | $30 \%$ |
| $50-99$ | $40 \%$ |
| 100 or more | $50 \%$ |

Write a program that asks for the number of units sold and computes the total cost of the purchase.

- Input Validation: Make sure the number of units is greater than 0 .


## Sample Problem 2

- In Programming Challenge 10 of Chapter 3 you were asked to write a program that converts a Celsius temperature to Fahrenheit. Modify that program so it uses a loop to display a table of the Celsius temperatures $0-20$, and their Fahrenheit equivalents.


## Sample Problem 3

- Write a program with a loop that lets the user enter a series of integers. The user should enter -99 to signal the end of the series. After all the numbers have been entered, the program should display the largest and smallest numbers entered.

