#### Week 2

#### **Branching & Looping**

Gaddis: Chapters 4 & 5

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### **Relational Operators**

relational operators (result is bool):

```
== Equal to (do not use =)
!= Not equal to
> Greater than
< Less than
>= Greater than or equal to
```

<= Less than or equal to

int x=90; int n=6; > 7 < 25 > 89 == x > x % 2 != 0 > 8 + 5 \* 10 <=10 \* n

operator precedence:

```
* / %
+ -
< > <= >=
== !=
=
```

Which operation happens first? next? ...
int x, y;
... x < y -10 ...
... x \* 5 >= y + 10 ...
bool t1 = x > 7;
bool t2 = x \* 5 >= y + 10;

#### if/else

• if and else

```
if (expression)
statement1
else
statement2
```

- if expression is true, statement 1 is executed
- if expression is false, statement2 is executed

```
double rate, monthlySales;
...
if (monthlySales > 3000)
   rate = .025;
else
   rate = .029;
```

the else is optional:

```
if (expression)
    statement
```

 if expression is true, statement is executed, otherwise statement is skipped

# Block or compound statement

a set of statements inside braces:

```
{
   int x;
   cout << "Enter a value for x: " << endl;
   cin >> x;
}
```

• This allows us to use multiple statements when by rule only one is allowed.

```
int number;
cout << "Enter a number" << endl;
cin >> number;
if (number % 2 == 0)
{
    number = number / 2;
    cout << "0";
}
else
{
    number = (number + 1) / 2;
    cout << "1";
}</pre>
```

.

#### Nested if/else

 if-else is a statement. It can occur as a branch of another if-else statement.

This is equivalent to the code on the left. It is just formatted differently

```
if (testScore < 60)
   grade = 'F';
else if (testScore < 70)
   grade = 'D';
else if (testScore < 80)
   grade = 'C';
else if (testScore < 90)
   grade = 'B';
else
   grade = 'A';</pre>
```

.

# **Logical Operators**

logical operators (values and results are bool):

```
! not
&& and
II or
```

```
!a is true when a is false
a && b is true when both a and b are true
a || b is true when either a or b is true
```

operator precedence:

```
:
* / %
+ -
<> <= >=
== !=
&&
```

examples T/F?:

```
int x=6;

int y=10;

a. x == 5 && y <= 3

b. x > 0 && x < 10

c. x == 10 | y == 10

d. x == 10 | x == 11

e.!(x > 0)

f.!(x > 6 | y == 10)
```

(

#### switch statement

• switch stmt:

```
switch (expression) {
   case constant: statements
   ...
   case constant: statements
   default: statements
}
```

- execution starts at the case labeled with the value of the expression.
- if no match, start at default
- use break to exit switch (usually at end of statements)

• example: switch (ch) {

```
switch (ch) {
  case 'a':
   case 'A': cout << "Option A";
      break;
  case 'b':
  case 'B': cout << "Option B";
      break;
  default: cout << "Invalid choice";
}</pre>
```

# More assignment statements

Compound assignment

operator	usage	equivalent syntax:
+=	x += e;	x = x + e;
-=	x -= e;	x = x - e;
*=	x *= e;	x = x * e;
/=	x /= e;	x = x / e;

• increment, decrement

operator	usage	equivalent syntax:
++	x++; ++x;	x = x + 1;
	x;x;	x = x - 1;

#### while loops

while

```
while (expression) statement
```

statement may be a compound statement (a block: {statements})

- \* if expression is true, statement is executed, repeat
- Example:

```
int number;
cout << "Enter a number, 0 when finished: ";
cin << number;
while (number != 0)
{
   cout << "You entered " << number << endl;
   cout << "Enter the next number: ";
   cin << number;
}
cout << "Done" << endl;</pre>
```

• output:

```
Enter a number, 0 when finished: 22
You entered 22
Enter the next number: 5
You entered 5
Enter the next number: 0
Done
```

### two kinds of loops

- conditional loop
  - \* execute as long as a certain condition is true
- count-controlled loop:
  - \* executes a specific number of times
    - initialize counter to zero (or other start value).
    - test counter to make sure it is less than count.
    - update counter during each iteration.

```
int number = 1;
while (number <= 3)
{
   cout << "Student" << number << endl;
   number = number + 1; // or use number++
}
cout << "Done" << endl;</pre>
number = 1;
number is a "counter",
it keeps track of the number of times the loop has executed.
```

# for loops

• for:

```
for (expr1; expr2; expr3)
    statement
```

statement may be a compound statement (a block: {statements})

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\* equivalent to:

```
expr1;
while (expr2) {
    statement
    expr3;
}
```

Good for implementing count-controlled loops:

```
pattern: for (initialize; test; update)
```

```
for (int number = 1; number <= 3; number++)
{
   cout << "Student" << number << endl;
}
cout << "Done" << endl;</pre>
```

# do-while loops

• do while:

```
do
    statement
while (expression);
```

statement may be a compound statement (a block: {statements})

statement is executed. if expression is true, then repeat

 The test is at the end, statement ALWAYS executes at least once.

```
int number;
do {
  cout << "Enter a number, 0 when finished: ";
  cin << number;
  cout << "You entered " << number << endl;
} while (number != 0);</pre>
```

## Keeping a running total (summing)

• Example:

```
int days;
float total = 0.0; //Accumulator

cout << "How many days did you run? ";
cin >> days;

for (int i = 1; i <= days; i++)
{
    float miles;
    cout << "Enter the miles for day " << i << ": ";
    cin >> miles;
    total = total + miles;
}

cout << "Total miles run: " << total << endl;</pre>
```

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### Sentinel controlled loop

Use a special value to signify end of the data:

```
float total = 0.0; //Accumulator
float miles;

cout << "Enter the miles you ran each day, ";
cout << "one number per line.\n";
cout << "Then enter -1 when finished.\n";

cin >> miles;
while (miles != -1)
{
   total = total + miles;
   cin >> miles;
}
cout << "Total miles run: " << total << endl;</pre>
```

Sentinel value must NOT be a valid value

# **Nested loops**

- When one loop appears in the body of another
- For every iteration of the outer loop, we do all the iterations of the inner loop

```
for (row=1; row<=3; row++) //outer
{
   for (col=1; col<=3; col++) //inner
      cout << row * col << " ";
   cout << endl;
}</pre>
```

```
Output: 1 2 3 2 4 6 3 6 9
```

## continue and break Statements

- Use break to terminate execution of a loop
- When used in a nested loop, terminates the inner loop only.
- Use continue to go to end of current loop and prepare for next repetition
- while, do-while loops: go immediately to the test, repeat loop if test passes
- for loop: immediately perform update step, then test, then repeat loop if test passes

### Sample Problem 1

 A software company sells a package that retails for \$99. Quantity discounts are given according to the following table.

Quantity	Discount
10-19	20%
20-49	30%
50-99	40%
100 or more	50%

Write a program that asks for the number of units sold and computes the total cost of the purchase.

 Input Validation: Make sure the number of units is greater than 0.

# Sample Problem 3

 Write a program with a loop that lets the user enter a series of integers. The user should enter -99 to signal the end of the series. After all the numbers have been entered, the program should display the largest and smallest numbers entered.

### Sample Problem 2

 In Programming Challenge 10 of Chapter 3 you were asked to write a program that converts a Celsius temperature to Fahrenheit. Modify that program so it uses a loop to display a table of the Celsius temperatures 0–20, and their Fahrenheit equivalents.