CS 2308: Foundations of Computer Science II
Spring 2016

Section 251
Section 252

Instructor: Dr. Jill Seaman
Comal 307G
js236@txstate.edu

Course Webpage: http://www.cs.txstate.edu/~js236/cs2308

Office Hours: M, W: 2:00pm – 3:00pm
T, R: 1:30pm – 3:00pm
and by appt.

Meeting Time/Place: Section 251: MW 9:30AM-10:50AM DERR 240 (top hat: 375688)
Section 252: MW 11:00AM-12:20PM DERR 240 (top hat: 942710)

Open Labs: DERR 231: Linux Lab
MCS 590: Windows Lab
MCS 594: Lab tutors


List of recommended/required readings:
Chapters 1-7 (review of CS 1428) (recommended)
Chapters 8,9,10,11,13,17,18 (required)

Required In-Class Response system: We will be using the Top Hat classroom response system in class. You will be able to submit answers to in-class questions using smartphones, tablets, laptops, or text messaging on a mobile phone. An email invitation has been sent to your school email account. If you didn't receive this email, you can register by visiting: tophat.com/e/375688 for section 251 and tophat.com/e/942710 for section 252. Top Hat will require a paid subscription.

Prerequisites: C or higher in CS 1428: Foundations of Computer Science I

Course Description: Fundamentals of object-oriented programming. Introduction to abstract data types (ADTs) including lists, stacks, and queues. Searching and sorting. Pointers and dynamic memory allocation. A continuation of CS 1428.

Course Objectives:

At the end of the course, the students should be able to:
1. Describe and demonstrate at least two different algorithms for searching and at least two different algorithms for sorting.
2. Implement a divide-and-conquer algorithm to solve an appropriate problem (binary search).
3. State the time/space efficiency of various algorithms (using one of 6 categories of mathematical functions).
4. List the 6 categories of mathematical functions used in analyzing algorithms in order from slowest to fastest growing.
5. Read and write C++ code that uses pointer variables and memory operations (new, &, *, delete), including pointers to arrays, structures, and objects and the -> operator.
6. Write C++ code that resizes an array using dynamic memory allocation.
7. Write C++ code that deletes dynamically allocated memory to avoid memory leaks.
8. Describe the basic concepts of object-oriented programming.
10. Describe how the class mechanism supports encapsulation and information hiding.
11. Develop (implement) programs using multiple classes and arrays of objects
12. Develop and use appropriate algorithms, especially for processing lists (insert, remove, search, sort, etc.)
13. Describe structured programming in terms of modules and functions.
14. Develop (implement) programs with source code separated into multiple files, including header (.h) files
15. Create, compile, and run a C++ program in a unix style command-line environment
16. Develop (Implement) C++ programs that create and use simple linked-lists, including code to insert into, delete from, and traverse a linked list structure.
17. Compare and contrast the costs and benefits of dynamic and static data structure implementations.
18. Describe the principle of the Abstract Data Type (ADT) and, in particular, explain the benefits of separation of interface and implementation.
19. Implement user-defined data structures in a high-level language.
20. Implement the list, stack, and queue ADT using arrays and linked lists.
21. Write programs that use each of the following data structures: linked lists, stacks, and queues.

Grading: Participation: 8%  Top Hat
Programming Assignments: 22%  7 total, lowest dropped
Exam 1: 20%  Feb 29 (Mon)
Exam 2: 20%  Apr 18 (Mon)
Final Exam (comprehensive): 30%
  section 251: TBD
  section 252: Mon, May 9, 8:00 - 10:30am

Participation: Bring a web-enabled device or a phone with texting capabilities to every class to access the Top Hat system. You will be asked questions in each class. Some questions will require a correct answer in order to get credit, on other questions you will get credit for any answer. A score of 80% on the Top Hat questions will count for 100% of your participation grade.
Makeup Policy: Missed classes and programming assignments cannot be made up. Exams may be made up in exceptional circumstances, with approval from the instructor.

Late policy for programming assignments: see the class webpage.

Notifications from the instructor: Notifications related to this class will be sent to your Texas State e-mail account. Be sure to check it regularly.

TRACS: We will use the TRACS website for the following:
- Grades (Gradebook2 tool)
- Programming assignment submissions (Assignments tool)
- Resources (code you can use in your programming assignments)

Everything else will be on the class webpage or the Top Hat webpage.

Withdrawals/drops: You must follow the withdrawal and drop policy set up by the University and the College of Science. You are responsible for making sure that the drop process is complete.

http://www.registrar.txstate.edu/registration/drop-a-class.html

Last day to drop: March 29, 2016.

Classroom Behavior: The main rule is to not disrupt or distract other students during class.

Academic Honesty: You are expected to adhere to both the University’s Academic Honor Code as described here: http://www.txstate.edu/effective/upps/upps-07-10-01.html, as well as the Computer Science Department Honor Code, described here: 2013 0426 HonestyPolicy CSPPS.doc.

- You may work together on your programming assignments. If you submit a program that is the result of working with others, you must list the names of all contributors in the file header. Each student must submit their own program, even if it is the same as another students’.

  Note: I do not advise submitting code you did not write yourself. In order to do well on the exams, you must be able to write code on your own, so you must practice this.

- Do not include code obtained from the internet or any other source in your programming assignment (except what is provided by the instructor during the current semester).

  The penalty for submitting a program that includes code from the internet or any other source outside of the class will be a 0 for that assignment.

Accommodations for students with disability: Any student with needs requiring special accommodations should inform me during the first two weeks of classes. The student should also contact the office of disability services at the LBJ student center.